



321}-Sermon/Devo Delivery

Purpose: Develop opportunities for Christian Men to explore their talents in preaching the Gospel in Worship, Youth Gatherings or Outreach.

Procedure:•Be certain that their Speakers are registered and complete their Sermon Preparation.•Have each Speaker at the proper room before the event begins.

Rules:1. Each Sermon shall be related to the current year's theme.
2. Sermons shall be nine to twelve minutes in length. Full credit will be awarded for completions within the time limit. **A penalty may be assessed for sermons above or below the time limits.**

3. Parent or coach's involvement in the preparation and writing of the sermon will differ as participants grow and develop. It is permissible for parents or coaches to assist younger participants. However, it is expected that participants will be heavily involved. Work should primarily be that of the participants, let them decide on their own content – just guide them. All work should be researched and written by the participant. Church coordinators and parents will be expected to set the example for participants by enforcing this principle.

4. Compute graphics,projectors,etc., will NOT be allowed – this is vocal presentation.

5. Note cards will be allowed. Consideration will be given to participants who demonstrate thorough preparation by memorizing their material.

6. Another speaker may NOT repeat a sermon.

7. Spectators may not enter or leave the room while participants are speaking. Any video or audio equipment must be set up prior to the event, and must be stationary.

8. Judges may not know the participant they are evaluating.

Awards:Gold, Silver, Bronze or honorable mention will be given according to the judging criteria listed.

Judging Criteria:

Possible →

Exemplary

Competent

Developing

	Exemplary	Competent	Developing
Content & Grammar	<input type="checkbox"/> Introduction set interest for listening to rest of sermon. <input type="checkbox"/> Transitions effective. <input type="checkbox"/> Main points clear. <input type="checkbox"/> Support materials for main points (Bible verses, facts, etc.) <input type="checkbox"/> Good grammar throughout.	<input type="checkbox"/> Introduction set interest for listening to rest of sermon. <input type="checkbox"/> Transitions not consistent. <input type="checkbox"/> Main points vague. <input type="checkbox"/> Support materials used little (Bible verses, facts, etc.) <input type="checkbox"/> Grammar mistakes.	<input type="checkbox"/> Introduction did not set interest for rest of sermon. <input type="checkbox"/> Transitions not effective. <input type="checkbox"/> Main points unclear. <input type="checkbox"/> Support materials not used (Bible verses, facts, etc.) <input type="checkbox"/> Grammar problems.
Message	<input type="checkbox"/> Main content of sermon was related to this year's theme. <input type="checkbox"/> Relates Christianity today.	<input type="checkbox"/> Reference was made to this year's theme. <input type="checkbox"/> Relevant to Christians	<input type="checkbox"/> This year's theme could not be determined from reading. <input type="checkbox"/> somewhat relevant to today.
Poise & Posture	<input type="checkbox"/> Presented himself with confidence & was enthusiastic.	<input type="checkbox"/> Participant sometimes confident, showed enthusiasm.	<input type="checkbox"/> Participant not confident or was too relaxed.
Posture Language Colour	<input type="checkbox"/> He stood straight with both feet firmly on the ground. <input type="checkbox"/> Used descriptive words to create images & attitudes.	<input type="checkbox"/> He sometimes stood straight feet on the ground. <input type="checkbox"/> Descriptive words used at times in sermon.	<input type="checkbox"/> He slouched or did not stand straight, moved feet a lot. <input type="checkbox"/> Descriptive words caused confusion during sermon.
Voice	<input type="checkbox"/> Speaking was smooth, comfortable,natural – not read.	<input type="checkbox"/> Speaking rate a little slow or sometimes fast.	<input type="checkbox"/> Speaking rate was very slow or fast – uncomfortable.
Delivery & Grammar	<input type="checkbox"/> His Pronunciation & articulation easy to understand. He used tone, volume & pauses to emphasize key points.	<input type="checkbox"/> His Pronunciation & Articulation more or less understandable. His vocal pauses a little distracting.	<input type="checkbox"/> His pronunciation & articulation not very understandable. His vocal pauses frequent & distracting.
Gestures	<input type="checkbox"/> Body movements and/or gestures enhanced sermon.	<input type="checkbox"/> Body movements and/or gestures did not enhance.	<input type="checkbox"/> Body movements & gestures distracted from talk.
Personality	<input type="checkbox"/> Good eye contact and watching audience.	<input type="checkbox"/> Good eye contact some of the time.	<input type="checkbox"/> Poor eye contact, rarely or never looked at audience.
Attitude	<input type="checkbox"/> Neatly attired & dressed.	<input type="checkbox"/> Not neatly attired or dressed.	<input type="checkbox"/> Attire/dress distracted.
Time Limit	<input type="checkbox"/> Within time limits of 9 – 12 minutes.	<input type="checkbox"/> Within time limits of 9 – 12 minutes.	<input type="checkbox"/> sermon too short/long Not within 9 – 12 minutes.
Overall Effectiveness	<input type="checkbox"/> Very well done. I would like to hear another sermon from this speaker. Edified and challenged.	<input type="checkbox"/> Good sermon, would listen to this speaker again. Interesting points made.	<input type="checkbox"/> Needs more practice time. Some good comments made.